



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		SRI PADMAVATHI SCHOOL OF PHARMACY
• Name of the Head of the institution	Prof.D.Ranganayakulu	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	7661976616	
• Mobile No:	9912342126	
• Registered e-mail	spspprinci@gmail.com	
• Alternate e-mail	principal.42@jntua.ac.in	
• Address	Mohan Gardens, Vaishnavi Nagar	
• City/Town	Tiruchanoor, Tirupati	
• State/UT	Andhra Pradesh	
• Pin Code	517503	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	
• Financial Status	Self-financing	

• Name of the Affiliating University	Jawaharlal Nehru Technological University Anantapur (JNTUA)				
• Name of the IQAC Coordinator	Dr.P.Keerthisikha				
• Phone No.	7661976616				
• Alternate phone No.	9912342126				
• Mobile	9533559130				
• IQAC e-mail address	spspdigac@gmail.com				
• Alternate e-mail address	spsp.naac@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://spsp.ac.in/files/tiny_templates/NAAC/AQAR/AQAR%202022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://spsp.ac.in/files/tiny_templates/NAAC/ACADEMIC%20CALENDARS/2023-24%20Academic%20Caklendars.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.05	2023	08/07/2023	07/07/2028
6.Date of Establishment of IQAC			06/09/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
DEPARTMENT OF PHARMACEUTICAL ANALYSIS	JNTUA FDP SCHEME	JNTUA	2023	82543.00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	02
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>Conferment of Autonomous status : Autonomous inspection peer team visit was on Jan 2nd 2024. The Commission at its meeting held on 16.01.2024 has approved the recommendation of the Standing Committee on Autonomous Colleges to confer the autonomous status for a period of 10 years from the academic year 2024-2025 to 2033-2034 as per clause 7.5 of the UGC Regulations, 2023.</p>	
<p>JNTUA sponsored faculty development program on "Research, innovations and capacity building skills for pharmacy educators".</p>	
<p>Increase in the achievements of faculty and students.</p>	
<p>In-house training programmes organized by IQAC to faculty related to the instruments & academic aspects</p>	
<p>Increase in number of campus placements.</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Increase Campus Placements	Hetero labs - 34 students were selected. Episource-17 students were selected. Omega Health care - 75 students were selected.
Improve faculty publications in indexed journals and patents	Scopus publications-12; Patent-09
Promote Training and career guidance programs	18 programs were conducted
Enhance Capacity development and skill enhancement programs for students	16 programs were conducted

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
GOVERNING BODY	07/08/2024

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2024	21/02/2024

15. Multidisciplinary / interdisciplinary
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Our institute's vision is aligned with the National Educational Policy (NEP) 2020, with a focus on holistic learning and producing highly competent graduates who can make a meaningful contribution to the global healthcare system. To achieve this, we incorporate hands-on experience in various healthcare settings, including hospitals, pharmaceutical industries, clinics, research laboratories, and pharmacies, into our curriculum. Through our affiliation with Jawaharlal Nehru Technological University Anantapur, we implement a credit-based curriculum that includes interdisciplinary courses. While we currently do not offer multiple entry and exit points due to affiliation constraints, we do provide a lateral entry program that allows diploma students to enter the 2nd year of our B.Pharmacy program. One of our key objectives is to collaborate with local

research laboratories and hospital units to develop innovative solutions to regional health challenges. In line with NEP's emphasis on teacher empowerment, we prioritize faculty professional growth and development, which ultimately enhances the quality of education we provide.

16.Academic bank of credits (ABC):

Our institute is proudly registered with the National Academic Depository's Academic Bank of Credits (ABC), in compliance with the directives of JNTUA University, and has successfully enrolled our students in ABC, with their IDs submitted to the university. Although institutional autonomy limitations restrict curriculum modifications, multiple entry/exit points, and degree issuance, we adhere to university guidelines for ABC implementation. Undeterred, our faculty innovatively enhance student learning through diverse pedagogical tools, including customized e-notes, engaging PowerPoint presentations, YouTube lectures, visual aids, and interactive assessments, prioritizing effective teaching and learning outcomes that align with ABC's principles.

17.Skill development:

Our institute offers a wide range of programs that focus on developing students' communication, soft skills, personality, and group discussion abilities. We have a history of collaboration with renowned organizations, including the National Skills Development Corporation (NSDC), to provide skills-specific courses for pharmacy students. Currently, we partner with the Andhra Pradesh State Skill Development Corporation (APSSDC) to offer online skill courses. Our university curriculum is also enriched with valuable skill courses, such as English for Research Paper Writing, Disaster Management, Sanskrit for Technical Knowledge, and Personality Development via Life Enlightenment Skills, among others. Furthermore, we conduct in-house hands-on training programs in specialized areas like Computer-Aided Drug Design, Experimental Pharmacology, and Quality by Design, which foster value-based education and multifaceted skill development among our students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

While the institute officially conducts all programs in English, as per statutory guidelines, our faculty also provides instruction in Telugu to cater to the diverse student body from rural and urban Andhra Pradesh, ensuring that all students have a comprehensive understanding of the material. The institute is committed to promoting cultural and national values, and organizes programs

centered around Days of National Importance and Indian traditions, instilling a sense of responsibility among students to serve as engaged citizens. To provide practical exposure, we arrange regular field trips to local Ayurvedic manufacturing units, dairy industries, and other traditional practice systems, enabling students to appreciate the significance of indigenous knowledge systems in medicine and pharmacy.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

To succeed in today's global market, graduates need a combination of theoretical knowledge and practical skills. Our institution addresses this requirement through Outcome-Based Education (OBE), a systematic approach that focuses on specific course and program outcomes, ensuring a seamless integration of skills and knowledge. We have successfully achieved NBA accreditation for our UG-Pharmacy program, demonstrating our commitment to OBE. Our institute meticulously plans, monitors, and implements OBE practices across all subjects, bridging gaps and enhancing student learning outcomes. The Internal Quality Assurance Cell (IQAC) plays a vital role in overseeing academic excellence, safeguarding students' interests, and ensuring the effective implementation of OBE.

20.Distance education/online education:

The COVID-19 pandemic has accelerated the adoption of online education, prompting educators to transition from traditional teaching methods to digital learning. Even as the pandemic subsides, online education remains a viable option, provided statutory bodies establish frameworks and guidelines. To facilitate this shift, our classrooms now integrate ICT tools alongside conventional teaching aids, enabling faculty to implement blended learning. Our faculty members have received training in pedagogical skills to effectively navigate digital teaching, and we utilize Microsoft Teams for online teaching, guest lectures, and academic activities, providing students with access to additional resources like MS Word, Excel, and PowerPoint. Moreover, some faculty members record and share classes on platforms like YouTube, offering students greater flexibility to study and review materials at their convenience, thereby enhancing their learning experience.

Extended Profile

1.Programme

1.1 198

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 657

Number of students during the year

File Description	Documents
Data Template	View File

2.2 87

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 144

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 48

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 48

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	198
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	657
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	87
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	144
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	48
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	48
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	19
Total number of Classrooms and Seminar halls	
4.2	191
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	143
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sri Padmavathi School of Pharmacy (SPSP) is affiliated with Jawaharlal Nehru Technological University Anantapur (JNTUA) since 2007. The institute follows the curriculum of undergraduate and post graduate courses as provided by the JNTUA appointed Ad-Hoc committee in pharmacy comprising of senior academicians and industrial experts in the field. Syllabus prescribed by the university specifies number of lectures and practicals in each course duration and marks of both internal and external theory and practical examinations. The contents of each theory subject are well defined and the experiments are specified for each laboratory component. The contents of the syllabus are delivered by the faculty with the aid of effective audio-visuals, multimedia elements and interactive teaching. The faculty prepares a lecture plan and hour wise plan for each course and circulate to the students before the commencement of course. In addition, new teaching and learning strategies are used to stimulate students' interest and enthusiasm. These include the design of charts and

the allocation of assignments or projects to students depending on their areas of interest. Course outcomes are framed for each course and their mapping with program outcomes (POs) was done by the institution Program assessment committee (PAC) for all the curriculums.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute adheres to the academic calendars provided by JNTU University Anantapur at the start of each academic year/semester. These calendars outline specific dates for various academic activities, including classes, midterm examinations, practical examinations, and end examinations. By following these calendars, the institute ensures a structured and organized approach to academic activities, providing students with a clear understanding of the academic schedule.

The examination system at the institute is designed to be fair, efficient, reliable, and transparent. The institute follows the university's academic calendar to a large extent for all courses, ensuring that students are assessed in a consistent and unbiased manner. The calendars are carefully planned to ensure that students have sufficient time to prepare for examinations and that the examination process is completed within the stipulated timeframe.

Overall, the institute's adherence to the academic calendars and its fair and transparent examination system provide students with a supportive and structured learning environment. This enables students to focus on their academic pursuits, achieve their goals, and develop into competent professionals in their chosen fields. By following the academic calendars, the institute demonstrates its commitment to providing high-quality education and promoting academic excellence.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

396

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

396

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****Integrating Holistic Values into Curriculum**

Sri Padmavathi School of Pharmacy (SPSP) incorporates diverse courses to address intersecting issues:

1. Gender sensitivity 2. Environmental sustainability 3. Human values 4. Professional ethics Courses and Initiatives: 1. Environmental Studies :Seminars, workshops, guest lectures, industry visits, and field trips - Annual events: World Environment Day, Green Earth Day, World Water Day - Workshops and seminars on environmental sustainability 2. Human Values and Professional Ethics : - 1-credit audit course for all students - NSS unit events: - Blood donation drives - Health screenings -

Hygiene and health awareness campaigns - Social concern protests and programs - Mandatory NSS volunteer participation - Street dramas, awareness campaigns, debates, and events 3. Gender Sensitivity and Women Empowerment- Women Empowerment Cell established - Periodic events: - Quiz, elocution, and essay contests on women's empowerment - Various programs (last five years): - Women's rights seminars - Self-defense workshops - Gender equality awareness campaigns

Objectives: - Holistic development of students - Professional competency enhancement - Inculcating human values and ethics - Fostering environmental sustainability and social responsibility - Promoting gender equality and women empowerment

Outcomes: Well-rounded, socially aware, and environmentally conscious graduates - Enhanced professional ethics and human values - Stronger community engagement and social responsibility

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

167

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://spsp.ac.in/index.php/studentcorner.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

195

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

179

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution assesses the learning levels of the students through different modes and organizes special programs for advanced and slow learners.

Criteria for the Assessment of the learning levels of the students:

- Based on their EAMCET (Engineering and Medical Common entrance test) Ranks
- Lab viva-voce grade sheet conducted by each faculty for every subject once in a week.
- Class room interactions
- Practical performance in laboratories
- Based on their results in internal and external examinations

Activities conducted for the improvement of slow learners

- Synopsis tests conduction and spot evaluation
- Remedial classes conducted for slow performers by the respective faculty
- Extensive counseling and guidance given through the mentors for their improvement
- Synopsis tests conduction and spot evaluation
- Notes provided for each topic as per the syllabus

Activities conductedfor advanced learners

- Provision of advanced /standard e- books for their subject improvement
- Intensive coaching for Competitive exams like GPAT & NIPER through career Guidance cell.
- Interaction with eminent personalitiesthrough participation in seminars &conferences
- Creating Awareness about NPTEL and SWAYAM courses
- Hands on experience with various instruments in R&D cell.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
657	52

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students by implementing student centric methods. In SPSP, the teaching and learning process begins with an orientation program. The essential topics of this program orient the students towards professional education and promote the capabilities to learn the subjects. A few topics included are: 'tips to learn better', 'how to benefit from theory classes', 'how to benefit from practical classes', 'how to face examinations and study plans'. These immensely prepare the students towards the self-learning and achieve high scores. SPSP has taken several steps to characterize fruitful ways in the teaching - learning process. The instructional methods are lecture mode, practical mode (including demonstration and simulation) and tutorial mode. In the lecture mode, modern audio-visual tools are used for the full benefit. Power-point presentations with LCD are used in the delivery of lectures. These also facilitated the use of internet clippings and animation modules. For few subjects, like mathematics and chemistry, LCD is not recommended. The teaching process has a blend of concepts, applications and problem-based teaching. The laboratory time is devoted for demonstration, practice and feedback.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Theory sessions are the primary root for the knowledge gaining process and to make it fruitful, our faculty embraces ICT tools and multimedia elements such as power Point presentations, Animations, simulation models other than traditional chalk and board to make the lectures interesting and interactive. These kinds of lectures are the effective ways of achieving the program outcomes (POs) and course outcomes (COs). Laboratory is an important component that allows the students to acquire psychomotor (practical) skills. In addition, students are trained to collect the data, transformation of data as per the scientific principles, analysis, and interpretation and drawing conclusions. These skills also allow the students to appreciate the theoretical principles. It is a place where in several PO's can be attained, because of high contact time and 1 to 1 basis and also where the teamwork skills, leadership qualities and oral and written communication skills can be enhanced.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

52

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

253	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Sri Padmavathi School of Pharmacy's examination system is fair, efficient, reliable, and transparent. Adhering to JNTUA University's academic calendar, the institute conducts internal examinations with advanced timetables, syllabus completion certification, and random question paper selection. Faculty evaluate answer scripts within a stipulated period, returning them to students for transparency. A grievance redressal mechanism is in place. Continuous internal evaluation involves regular assessment by course instructors through seminars, assignments, and project evaluations, with weightages allocated to various assessments. Marks are scrutinized twice for accuracy. External examinations, conducted by JNTUA University, are overseen by a chief superintendent and university observer, with the institute ensuring a smooth process. A grievance redressal mechanism is available for external exam evaluations. Key features include transparency in evaluation, accountability in marking, fair and unbiased evaluation, efficient grievance redressal, and adherence to university regulations. Regular monitoring and grievance redressal ensure accuracy and accountability. By following university guidelines, the institute maintains high standards in examination processes, providing students with a credible and stress-free evaluation experience, and ultimately contributing to the development of skilled professionals in pharmacy education.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Sri Padmavathi School of Pharmacy ensures transparent evaluation and grievance redressal through a well-defined process. Following evaluation, answer sheets are reviewed with students to address discrepancies. The marking system and evaluation criteria are clearly explained, and clarifications are provided as needed. If doubts persist, a multi-level grievance redressal mechanism is activated, where unresolved issues are escalated to the Examination Department for review by senior faculty, the Head of Department, and the Principal. After resolving queries, internal sessional examination marks are displayed on the notice board, confirmed by students' signatures in a bound register, and then communicated to the university, guaranteeing fairness, accountability, and transparency in the evaluation process

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The program outcomes (POs) were framed for all the programs offered by the institute by adopting the graduate attributes. The course outcomes (COs) were prepared for each course by the respective subject experts by giving due consideration to the syllabus course outcomes as prescribed by Jawaharlal Nehru Technological University Anantapur. The course outcomes were formulated in concurrence with the institute vision, mission and program educational objectives. The course outcomes were prepared for each year according to the regulation wise. The entire process was done under the monitoring of Program Assessment Committee (PAC). COs are largely concept based and are according to the bloom's taxonomy. The POs matrixing with the COs are made by the individual teacher after thoroughly understanding the program outcomes. These are reviewed three to four times by PAC. Each PO was given the high (3), moderate (2) and slight (1) attainment levels. These are assigned based on the feasibility of assessment and their content in the context of the course details. Such course outcomes are made average on the scale of high (3) for each PO and further averaged for consolidated course outcomes

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Program outcomes (POs) and course outcomes (COs) are calculated from the data obtained from direct and indirect assessment tools. The direct attainment data was calculated from the obtained results of internal and semester end examinations whereas indirect assessment data was calculated from the scores obtained from the feedback analysis which includes course end survey and graduate exit survey. For calculation of attainment level of each program outcome, 80% was taken from direct assessment data and 20% from indirect assessment data. The attained levels are compared with the target levels. If the target levels are not attained, necessary actions are taken to improve or attain the target levels. If the target levels are reached, measures are taken to maintain the sustainability.

Program

Academic year

PO attainment

Assessment tools

B. Pharmacy &

Pharm.D

2023-24

Direct Assessment (80%)

CO Attainment of all theory and practical courses (Mid semester examination, continuous internal assessment and End Semester

Examination)**Indirect Assessment (20%)****Course wise student feedback (10%) (at the end of semester exam)****PO feedback of respective passed out batch (10%)****M. Pharmacy****2023-24****Direct Assessment (80%)****CO Attainment of all theory and practical courses (Mid examination, continuous internal assessment and End Examination)**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****132**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution**

may design its own questionnaire) (results and details need to be provided as a weblink)

https://spsp.ac.in/files/tiny_templates/NAAC/C1/1.4.1/Feedback%20Analysis%20Report%20&%20Action%20taken-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.82

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

51

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

57

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

27

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

Sri Padmavathi School of Pharmacy encourages instructors, students, and staff to regularly connect with the local community for their overall growth and long-term community development through a variety of programmes. The institution encourages students to participate in society and works towards its objective of delivering higher technical education to build a just society with moral values. The Institute has started a variety of community development initiatives because it is aware of its responsibility in fostering a sense of community on campus and in the neighbourhood. The college is constantly conducting a variety of extensions and outreach activities that are closely related to students' academic, social, cultural, and community services. The NSS unit was sanctioned as self financing unit on 16th March 2015. The major extension and outreach programmes are organised under NSS unit in cooperation with IPA, Tirupati Local Branch and Lions Club and SVRRGGH (Ruia), Tirupati. Our volunteers make regular visits to nearby places along with our adopted village Mundlapudi and extend their services which include Swacch Bharath, blood donation, food donation, awareness rallies, construction of rain water harvesting pits, plantations, clinical support to the needy and medical camps.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

100

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

9

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sri Padmavathi School of Pharmacy is a self-finance autonomous institute affiliated to JNTUA established in 1997 and located near Sri Padmavathi Ammavaru Temple, Tirupati district of Andhra Pradesh. The Institution is spread across 5 acres of lush green campus and endowed with all physical infrastructural facilities to facilitate best teaching & learning practices. Institution has separate and dedicated infrastructure for each program to serve

academic, administrative and other supporting needs to meet the essential requirements of various statutory bodies.

Institute functions with adequate library, laboratories, seminar halls, class rooms, medicinal garden, office space, faculty room, sports area and other required facilities for proper conduction of various research, curricular, extracurricular and co-curriculum activities including training programs related to teaching and learning processes. The Institute has adequate class rooms for conducting lectures for all the Programs like B. Pharm, M. Pharm, Pharm.D and Pharm.D (PB), provided with natural light and good ventilation. Each class room is well-furnished with facilities like green and white boards, tube lights, fans, LCD, Podium, high speed WI-FI connection, uninterrupted power supply with CCTV coverage. Air-conditioned seminar hall of 250 seat capacity to conduct seminars, guest lectures and workshops furnished with all necessary facilities is also provided.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution prioritizes students' holistic development by providing extensive opportunities for participation in extracurricular activities, ensuring a balanced blend of academics and recreation. A dedicated sports committee expertly oversees all sports-related initiatives, while the physical education director offers specialized training in various games, including: Indoor Games: - Chess - Carom - Table Tennis - Board games Outdoor Games: - Volleyball - Football - Softball - Cricket - Kabaddi - Kho Kho - Badminton - Tennikoit.

Furthermore, the institution offers facilities and resources for yoga and meditation, promoting mindfulness, relaxation, and overall well-being among students. These initiatives encourage students to adopt a healthy lifestyle, develop teamwork skills, and cultivate a sense of community and belonging. By providing a comprehensive platform for extracurricular engagement, the institution empowers students to explore their interests, develop new skills, and become well-rounded individuals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.1

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is housed in 180sq.mt area and is fully automated with eazycollege library software. The college library has a collection of 9279 books with 2564 titles on various subjects including and over 2564 reference books covering dictionaries, encyclopedias, yearbooks etc. The library subscribed 15 national and 1 international print journal and 265 e-books, and project books (thesis books) about 298, e-journals The digital library has 10 computers and subscribed several e- Resources which include e-journals like DELNET(Developing library network),Micromedex(Above 4500 Drug Profiles), Knimbus (18000 Journals) ,Experimental Pharmacology Series Software and NDL(National Digital Library) Library works from 9.30 AM to 5.30 AM. On examination day the library works from 9.00 AM to 6.00 PM. Thirty percent of staff and students use library every day.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.13

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

111

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Sri Padmavathi School of Pharmacy educational institution is eagerly moving forward to set up a secure and stable wired or Wi-Fi network campus for their students in response to the rising demand for internet access in educational settings brought on by the evolving standard of education and flexibility provided by the Internet. According to the current market trend, the majority of students choose to bring 3-4 gadgets, such as smartphones, tablets, computers, iPods, etc., to class. Colleges and institutions are working really hard to meet the bandwidth demand as these gadgets eat up the available bandwidth. Computer lab is well-equipped with branded PC's adequately supported by 100 Mbps leased lines for internet connectivity. It is also equipped with a wide range of licensed system software and application software. The entire campus is connected with LAN Messenger. Computer labs are well connected to the internet help students and faculty to carry out their academic and other work. Lab assistants are available to support students and faculty in their queries.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

143

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

91.33

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Sri Padmavathi School of Pharmacy ensures seamless operations through robust maintenance procedures and policies, backed by dedicated budgetary provisions. Periodic maintenance of laboratories and equipment, proper documentation, and external services when needed guarantee optimal functionality. The animal house is upgraded according to CPCSEA guidelines, and a qualified librarian manages the library, utilizing a barcode system for efficient book issuance and tracking. A separate sports department allocates facilities, with a first-aid kit on hand. The computer lab operates with controlled access, and an annual maintenance contract ensures uninterrupted UPS power supply. The in-house IT cell expertly maintains computers and accessories. Maintenance requests are addressed promptly, with scheduled checks and repairs. External expertise is leveraged when necessary. A team of dedicated personnel, including librarians, IT staff, and maintenance department members, work together to create a conducive learning environment. By prioritizing facility maintenance, the institution supports academic excellence, fosters efficiency and responsibility, and provides a safe and healthy space for students, faculty, and staff. This proactive approach enables Sri Padmavathi School of Pharmacy to maintain its reputation for excellence in pharmacy education, research, and community service. Regular evaluations and improvements ensure continuous enhancement of facilities and services.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

337

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
428	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
428	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

23

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

48

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

27

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

19

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Apart from the academic activities, the students are also involved in various extra-curricular activities organized at Inter-Collegiate as well as Intra-collegiate level. Student council committee is incharge for organizing, coordinating and conduction of all these activities. Our college gives lot of importance to extracurricular activities as they plays major role in developing overall personality of a student.

OBJECTIVES OF EXTRA CURRICULAR ACTIVITIES COMMITTEE

1. To encourage students in participating in all kinds of activities at inter, intra college level so that it will ignite their spirit and continue to national level competitions also.
2. To reduce or equalize any kind of stress that persists in students due to academic work.

3. To motivate and make students aware by conducting all important days, health days etc

FUNCTIONS OF EXTRA CURRICULAR ACTIVITIES COMMITTEE

- Planned execution by the students with the help of faculty incharge.
- To make seminar hall available for cultural activities.
- To support Students by providing sports kits to the students and participate in various sports events throughout the academic year.
- Encourage them to participate in essay, debate competitions, and talent shows. which provide opportunities for students

to explore new fields of interest.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

61

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

SPSP Alumni Association is registered in the office of the Registrar of Societies, Sri Balaji on 04.08.2017. The Institution has a functional Alumni Association actively participating in various activities. It provides a platform where the alumni come together and plan activities in the college. The association has contributed significantly in the development of the Institution by organizing guest lectures and seminars by eminent alumni from industries, and academics etc., and provide platform for exchange of ideas. The Association also organizes Annual Alumni Meet to establish a link between the alumni, staff and students of the Institute. The association takes feedback from the alumni on improvement in infrastructure, teaching methodology and syllabus to meet the demands of the profession. Apart from this, the

Association has also arranged on/off campus interviews either by telephonic conversation or through e-mail with its members. The vision of alumni association was to Bring together all the alumnus of SPSP and contribute towards betterment of individuals, teams, institution, and pharmacy profession.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Sri Padmavathi School of Pharmacy popularly known as SPSP was established in the year 1997 under the aegis of Lords Auxiliary for Rural Development Society (LARDS), Tirupati. SPSP was the first private pharmacy institute to be established in the Rayalaseema region of united Andhra Pradesh.

Over the years the institute has grown in all facets and emerged as a center of excellence in pharmaceutical education due to the relentless efforts of visionary management and committed faculty. SPSP has become synonymous for quality education, with its state-of-the-art infrastructure, committed faculty and the ambient atmosphere for teaching and learning process.

The presence of alumni of SPSP at higher levels in various sectors of Pharma industry, Regulatory bodies, hospital and Clinical studies, in India and abroad is the testimony for the quality of education and training imparted at SPSP.

Affiliations:

Pharmacy Council of India (PCI)

Jawaharlal Nehru Technological University, Anantapur (JNTUA)

National board of accreditation

National assessment and accreditation council (NAAC)

The overall success of a higher educational institution is often a direct reflection of the quality of expertise at the upper managerial level. The Governing Body is accountable to the shareholders and other stakeholders, particularly the students and their parents

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Sri Padmavathi School of Pharmacy has various committees to ensure smooth functioning and student well-being. The Principal-led teams and faculty monitor grievance redressal, while the Grievance Redressal Committee maintains a congenial atmosphere, free from violence and harassment. The Women Development Committee promotes gender equality and empowerment. The Institutional Planning and Monitoring Committee oversees academic activities, instructional techniques, and research. Program Assessment Committee evaluates program delivery, while the Finance Committee advises on budget estimates and expenses. Extracurricular Activities Committee organizes inter-collegiate and intra-collegiate events, and the Student Council Committee coordinates these activities. The College Academic Committee facilitates communication between students and faculty on academic matters. Career Guidance, Placement, and Training Committee assists students in achieving career goals, with industry professionals providing guidance. Examination Committee conducts exams according to JNTUA regulations. Other committees include Anti-Ragging Committee, Disciplinary Committee, and Library Committee. These committees ensure transparency, accountability, and student-centered approach, fostering academic excellence, personal growth, and community involvement. Regular meetings and evaluations ensure

effective functioning, making SPSP a model institution for pharmaceutical education. By addressing various aspects of institutional life, SPSP demonstrates commitment to providing holistic education and supportive environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Sri Padmavathi School of Pharmacy, established in 1997, has emerged as a premier pharmaceutical education institution. Governed by an 11-member body, including representatives from JNTUA and Apex bodies, the institute prioritizes strategic planning, budget approval, staff recruitment, infrastructure development, and regulatory compliance. With a representative governance model involving administrators, teachers, staff, students, parents, and local organizations, SPSP fosters stakeholder engagement and collaborative development. The institution prioritizes educational strategies addressing developmental, intellectual, emotional, behavioral, physical, and social factors, incorporating innovative teaching techniques and learning walks. Student development programs focus on community service, awareness rallies, and public speaking, promoting academic, personal, and professional growth. Transparent communication ensures parents are informed about organizational changes. The hidden curriculum reinforces social skills and values, complementing formal coursework. By integrating governance, stakeholder engagement, and student-centered approaches, SPSP excels in pharmaceutical education, research, and community service.

Regular evaluations and assessments ensure continuous improvement, underscoring SPSP's commitment to excellence. As a center of excellence, SPSP nurtures talented professionals, contributing to the pharmaceutical industry's growth and societal well-being. Its comprehensive approach has established SPSP as a benchmark for pharmaceutical education institutions.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sri Padmavathi School of Pharmacy adopts a decentralized management approach, fostering participative problem-solving and delegation of authorities and responsibilities. The Institute Planning and Monitoring Committee directs faculty, guided by Heads of Departments (HODs), Vice Principal, and Principal, ensuring collaborative decision-making. HODs distribute workload, mentor faculty, and facilitate effective teaching-learning. The Internal Quality Assurance Cell (IQAC) consults with faculty, HODs, and Academic Monitoring Committee to plan activities like industrial visits, guest lectures, seminars, conferences, certification courses, and training workshops. Regular departmental meetings ensure effective execution of academic and research plans. Student and staff committees oversee various college activities, while proactive committees like College Development, Examination, Academics, Placement, Branding, Conduct, Grievance, Women's, Anti-Ragging, and Cultural and Sports Committees drive governance. Statutory compliance with PCI, APSCHE, and AICTE processes is handled proactively. This participative governance model promotes efficient resource allocation, effective academic and research outcomes, student-centered activities, and continuous improvement. By empowering faculty, students, and staff, Sri Padmavathi School of Pharmacy maintains high standards, fosters excellence in pharmacy education, and achieves its objectives. This collaborative approach ensures the institute remains adaptable, responsive, and committed to delivering quality education. Regular evaluations and assessments further enhance governance and academic excellence

File Description	Documents
Paste link for additional information	https://spsp.ac.in/index.php/governingbody.html
Link to Organogram of the Institution webpage	https://spsp.ac.in/index.php/organizationchart.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution provides effective welfare measures to both teaching and non-teaching workers. All required welfare policies have been implemented. To the satisfaction of the employees, several welfare measures aimed at personal and professional development are being undertaken. The following welfare measures were provided to the teaching and nonteaching faculty: 1. Group insurance policy 2. Employee provident Fund 3. Medical Leave policy 4. Maternity Leave policy for female faculty 5. Financial support for the faculty to attend the seminars/conferences/fdps/professional memberships etc. 6. Fee waiver for children of the Teaching and Non-Teaching faculty in the Edify school, a part of LARDS society under which SPSP is a part. Faculty Appraisal based on their performance in academics and research

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

25

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

17

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

45

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance based appraisal for teaching and non-teaching staff:

Faculty of Higher Education Institutions today has to perform a variety of tasks pertaining to diverse roles. In addition to

instruction and classroom teaching, faculty needs to innovate and conduct research for their self-renewal, keep abreast with changes in technology, develop expertise for the effective implementation of curriculum. They are also expected to provide services to the hospitals/ industry and community in large for understanding and contributing to the solution of real life problems. Another role relates to the shouldering of administrative responsibilities to co-operation with other faculty, heads-of-departments and the Head of Institute. An effective performance appraisal system for Faculty is vital for optimizing the contribution of individual Faculty to institutional performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audits (internal and external)

To ensure proper and optimum use of the resources a strict budgetary control on expenditure is exercised as per the provision of the act. The internal and external audit is also carried out regularly.

The mechanisms used for effective utilization and monitor financial resources are

- Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management.
- College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non recurring expenses like lab equipment purchases, furniture and other development expenses. The expenses will be monitored by the accounts department as per the budget allocated by the management.

Internal audit: All vouchers are audited by an internal financial committee . The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal.

External audit:

The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institutional financial expenditure required for various purposes like staff salaries, administration, academic, affiliation, infrastructure, development and maintenance and for miscellaneous. The Resource Mobilization Policy seeks to guide the College efforts towards building strong finance to provide sound base for its programs. It reviews the college funding pattern, provides guidelines and strategies for mobilizing resources to

support the implementation of the college strategic plan, and the ultimate fulfillment of its vision and mission.

- Staff salaries, Development of administrative facilities and academic facilities.
- Organizing Faculty Development Programs, workshops, Guest lectures, annual events, industrial visits for students and improving facilities for sports and games.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC Significant Contributions during 2023-24

- Conferment of Autonomous status

Autonomous inspection peer team visit was on Jan 2nd 2024. The Commission at its meeting held on 16.01.2024 has approved the recommendation of the Standing Committee on Autonomous Colleges to confer the autonomous status for a period of 10 years from the academic year 2024-2025 to 2033-2034 as per clause 7.5 of the UGC Regulations, 2023.

- JNTUA sponsored faculty development program on "Research, innovations and capacity building skills for pharmacy educators".
- Increase in the achievements of faculty and students.
- In-house training programmes organized by IQAC to faculty related to the instruments & academic aspects

Campus Placements

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC Quality initiatives:

- Strong implementation of Mentor-mentee system (pursuing mentor-mentee interaction reports and Mentoring review and resolutions).
- Reviewing and Perusal of Feedback analysis data.
- Participation in NIRF ranking process.
- Coordinating, reviewing and maintaining standards required for NAAC & NBA.
- Scrutinization of all college committee activities for the welfare of the institute stake holders.
- Attainment of course outcomes and programs.
- Motivating the faculty towards writing research proposals.
- Collaborative activities with other institutions/hospital/industries
- Enhancement of placement drives.
- Augmentation of student welfare activities.
- Organizing conferences/seminars/workshops for the faculty and student development.
- Review of result analysis of every sem/year and conduction of remedial classes and follow up action for the improvement of slow learners.
- Preparation of Annual and academic administrative audits
- Enhancement of capacity skills of students through soft kills & ICT programs.
- Preparation and circulation of quarterly magazines -DARPANAM & yearly magazine -IQAC BULLETIN
- Conduction of activities for advanced learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

A. All of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://spsp.ac.in/index.php/downloads.htm <u>1</u>
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

At Sri Padmavathi School of Pharmacy, we prioritize technical excellence and social responsibility, fostering a culture of inclusivity and gender equity. We ensure women's safety and security, with zero tolerance for sexual harassment, and empower women by providing equal opportunities for growth and representation in senior positions.

Our key initiatives include the Gender Equity Initiative, which educates women on their rights and opportunities, as well as the Annual Gender Equity Action Plan, which incorporates curricular and extracurricular efforts to promote gender equity. We also have a Women's Protection and Gender Sensitization Committee, which organizes gender sensitization programs, and an Internal Complaint Committee, which provides a timely redressal system for harassment. Additionally, we have implemented various safety measures, including 24/7 CCTV, hostel facilities, fire extinguishers, and an anti-ragging committee.

As a result, we have achieved a significant impact, including no reported incidents of gender discrimination, a substantial increase in women faculty appointments over five years, and enhanced emotional balance and ethical principles among students, as well as a renewed sense of patriotism and civic responsibility.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/15yUfppN2c5HWVcog3700mqZIfAYt140Y/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1r70EknZR9ug09XvgAWYbdG3xVU4o7D2d/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Sri Padmavathi School of Pharmacy is committed to minimizing its environmental impact through the implementation of comprehensive waste management systems. The institution has established facilities for managing various types of waste, including solid waste, liquid waste, biomedical waste, and e-waste. Solid waste is systematically collected, segregated, and recycled, while liquid waste is managed through a well-maintained sewage system. Biomedical waste is disposed of through rigorous protocols, and e-waste is disposed of responsibly through authorized vendors. Additionally, the institution has implemented waste recycling programs, with segregated collection and processing through designated channels. Key features of the waste management system include paperless office procedures, dustbins for waste segregation, posters raising awareness on waste management, and regular audits and training programs. The institution also prioritizes hazardous waste management, with safe handling and disposal of hazardous chemicals and radioactive waste, and has

partnered with AWM Consulting Ltd. for bio-medical waste disposal and collaborated with authorized vendors for recycling. As a result, Sri Padmavathi School of Pharmacy has minimized its environmental footprint, promoted environmental sustainability, and ensured campus safety and well-being, demonstrating its commitment to responsible waste management and setting a benchmark for eco-friendly practices.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1PPyFb6xDS3qAHThgyyhLas4hruXu0_6d/view?usp=sharing
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Sri Padmavathi School of Pharmacy cultivates a vibrant and inclusive environment that celebrates and respects diversity, fostering social cohesion and cultural tolerance among students and staff from diverse regions, academic backgrounds, and linguistic abilities. The institution promotes cultural diversity through various initiatives, including induction programs for freshmen, regular cultural events such as Fresher's Day, Ethnic Day, and Women's Day, and sports and competitions that encourage teamwork and unity. Additionally, the institution emphasizes social responsibility through initiatives like Swachh Bharat, education programs for local school children, and health awareness programs. Sri Padmavathi School of Pharmacy also upholds constitutional commitments by celebrating national days like Independence Day, Republic Day, and Rashtriya Ekta Diwas, and educates students and staff on their constitutional responsibilities. Through community engagement, the institution promotes health awareness and participates in local initiatives and social causes, ultimately developing well-rounded, responsible citizens who are committed to the country's growth and well-being.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sri Padmavathi School of Pharmacy fosters civic awareness and ethical responsibility among its students through a comprehensive approach that includes periodic events and programs focused on values, rights, duties, and responsibilities of citizens. Renowned experts deliver lectures on universal human values during the student induction program, laying the foundation for a values-driven education. Furthermore, the curriculum incorporates two dedicated courses on Universal Human Values and Professional Ethics, providing students with a strong moral framework to guide their personal and professional lives. By integrating these initiatives, the institution empowers students to develop a robust moral compass, enabling them to build successful careers that align with their responsibilities and obligations to the nation, and ultimately become responsible and engaged citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sri Padmavathi School of Pharmacy promotes a socially responsible and inclusive campus environment by commemorating national festivals, commemorative days, and international remembrance days, with administrative support. These events foster social harmony, solidarity, and cultural appreciation among students and faculty, bridging religious and caste divides. Embracing a pluralist approach, the institution encourages diverse perspectives and celebrations, promoting a sense of unity and shared values. Furthermore, voter awareness drives are conducted to empower students to exercise their voting rights and understand the electoral process, aligning with the Election Commission of India's motto, "No Voter to Be Left Behind." Through interactive initiatives, students and staff gain insight into their role in maintaining national integrity, ultimately contributing to a better India and shaping responsible citizens who value democracy and social cohesion.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Mentorship Matters: Unlocking Student Potential in Higher Education.

Objectives:

- Improve academic performance
- Increase student retention
- Enhance career readiness
- Foster personal growth

Context: Mentor-mentee process provides academic support, career development, and personal growth opportunities.

Practice:

1. Establish clear goals
2. Select/train mentors
3. Allocate mentees
4. Regular meetings
5. Goal-setting/action planning
6. Networking opportunities
7. Monitor/evaluate progress

Evidence of Success:

- Improved academic performance
- Increased student retention
- Enhanced career readiness
- Personal growth

Challenges:

- Limited time/availability

- Lack of clear goals
- Insufficient training/support

Resources Required:

- Trained mentors
- Mentorship program coordinator
- Training/development opportunities

Best Practice 2: Instilling Social Responsibility and Community Participation

Objective: Develop social and civic responsibility, leadership skills, and community engagement.

Context: Collaborate with local communities to address social issues.

Practice:

1. Adopted nearby village (Mundlapudi Gram Panchayat)
2. Conducted health camps, awareness rallies, and surveys
3. Participated in national events and celebrations
4. Organized blood donation camps and health check-ups
5. Promoted pharmacovigilance and pharmacy week celebrations

Evidences of Success:

- Improved living standards in adopted village
- Increased student engagement and social responsibility
- Appreciation from local authorities

Resources Required:

- Trained NSS program officer

- Financial support from university and college management

- Human resources (NSSvolunteers)

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institute Distinctiveness

Curriculum enrichment through advanced learning and bridging gaps between academia and profession.

Key Initiatives:

1. Gap Analysis Committee (GAC) and Program Assessment Committee (PAC) identify curriculum gaps.
2. Beyond-syllabus programs, guest lectures, and industry-oriented sessions.
3. Industrial training, field trips, and hospital visits.
4. Access to digital library with 18,000+ online journals, 1,000+ ebooks, and 1,000+ videos.

Outcomes:

1. Profession-ready graduates
2. Excellent academic performance
3. Success in competitive exams
4. Good placements in pharma industries
5. Pursuit of higher education

Achieving Vision and Mission:

SPSP's distinctiveness enables students to achieve desired program outcomes, aligning with the institute's vision and mission, and setting a benchmark for pharmacy education.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action for Next Academic Year

1. **Autonomous Status Implementation:** Implement autonomous status for B.Pharm, Pharm.D, and M.Pharm programs. 2. **New Add-on Courses:** Introduce new add-on courses as per JNTUA & NEP 2020. 3. **Collaborations:** Collaborate with government agencies, industry leaders, and stakeholders to identify research priorities and secure funding. 4. **IQAC Strengthening:** Strengthen IQAC for effective implementation of quality education. 5. **Research and Innovation:** Promote research publications, citations, patents, and foster a culture of innovation and research among faculty.