



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		SRI PADMAVATHI SCHOOL OF PHARMACY
• Name of the Head of the institution		Prof.D.Ranganayakulu
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		7661976616
• Mobile No:		9912342126
• Registered e-mail		spspprinci@gmail.com
• Alternate e-mail		principal.42@jntua.ac.in
• Address		Mohan Gardens, Vaishnavi Nagar
• City/Town		Tiruchanoor, Tirupati
• State/UT		Andhra Pradesh
• Pin Code		517503
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Co-education
• Location		Rural
• Financial Status		Self-financing

• Name of the Affiliating University		Jawaharlal Nehru Technological University Anantapur (JNTUA)			
• Name of the IQAC Coordinator		Dr.K.K.Rajasekhar			
• Phone No.		7661976616			
• Alternate phone No.		9912342126			
• Mobile		9441372531			
• IQAC e-mail address		spspdiaac@gmail.com			
• Alternate e-mail address		spsp.naac@gmail.com			
3.Website address (Web link of the AQAR (Previous Academic Year)		https://spsp.ac.in/			
4.Whether Academic Calendar prepared during the year?		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		https://spsp.ac.in/index.php/Academic_Calendar.html			
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.05	2023	08/07/2023	07/07/2028
6.Date of Establishment of IQAC			06/09/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NA	NA	NA	NA	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			2		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Achieved NBA Accreditation for UG Pharmacy up to year 2025.		
Accredited with NAAC "A" grade in July 2023.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Conduct Seminars/workshops/Guest lectures for students	Successfully conducted seminars/workshops/guest lectures	
Planned to implement Mentor-Mentee Monthly progress report	Successfully implemented Mentor-Mentee Monthly progress report	
Prepare Annual IQAC bulletin for AY 2022-23	Successfully prepared and released Annual SPSP IQAC Bulletin containing all the achievements for AY 2022-23.	
Increase number of MoU's and Placement activities	Enhanced the placement drives and MoU's from the previous year.	
13. Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	06/01/2023

15. Multidisciplinary / interdisciplinary

The institute's vision aligns with the National Educational Policy (NEP) 2020, focusing on holistic learning and producing highly competent graduates capable of serving the global healthcare system. To achieve this, the institute integrates hands-on experience in various healthcare settings, such as hospitals, pharma industries, clinics, research labs, and pharmacies, into its curriculum. Through its affiliation with Jawaharlal Nehru Technological University Anantapur, the institute implements a credit-based curriculum with interdisciplinary courses. Although multiple entry and exit points are not currently available due to affiliation constraints, a lateral entry program allows diploma students to enter the 2nd year B.Pharmacy program. A key objective of the institute is to collaborate with local research labs and hospital units to develop solutions for regional health challenges. Embracing NEP's emphasis on teacher empowerment, the institute prioritizes faculty professional growth, ultimately enhancing the quality of education.

16. Academic bank of credits (ABC):

Our institute is registered with the National Academic Depository's Academic Bank of Credits (ABC), complying with JNTUA University's directives. Student enrollment in ABC is complete, with IDs submitted to the university. While institutional autonomy limitations restrict curriculum modifications, multiple entry/exit points, and degree issuance, we adhere to university guidelines for ABC implementation. Undeterred, our faculty innovatively enhance student learning through diverse pedagogical tools, including: - Customized e-notes and study materials - Engaging PowerPoint presentations and animations - YouTube lectures - Visual aids (charts, models, mind maps) - Interactive assessments (puzzles, etc.) Faculty efforts prioritize effective teaching and learning outcomes, aligning with ABC's

17. Skill development:

Our institute offers a comprehensive range of programs focused on

developing students' communication, soft skills, personality, and group discussion abilities. We have previously collaborated with the National Skills Development Corporation (NSDC) to provide skill-specific courses for pharmacy students. Currently, we partner with the Andhra Pradesh State Skill Development Corporation (APSSDC) to offer online skill courses. Our university curriculum also integrates valuable skill courses, including: - English for Research Paper Writing - Disaster Management - Sanskrit for Technical Knowledge - Pedagogy Studies - Stress Management through Yoga - Personality Development via Life Enlightenment Skills - Teaching Assignments - Journal Clubs Additionally, we conduct in-house hands-on training programs in: - Computer-Aided Drug Design - Experimental Pharmacology - Design and Development of Formulations - Quality by Design - Statistical software These initiatives foster value-based education and multifaceted skill development among our students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Although the institute officially conducts all programs in English, as per statutory guidelines, the faculty also provides instruction in Telugu to cater to the diverse student body from rural and urban Andhra Pradesh, ensuring comprehensive understanding. The institute actively promotes cultural and national values by organizing programs centered around Days of National Importance and Indian traditions, fostering a sense of responsibility among students to serve as engaged citizens. To provide practical exposure, regular field trips are arranged to local Ayurvedic manufacturing units, dairy industries, and other traditional practice systems. These trips enable students to appreciate the significance of indigenous knowledge systems in medicine and pharmacy.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

To thrive in today's global market, graduates require a blend of theoretical knowledge and practical skills. Our institution addresses this need through Outcome-Based Education (OBE), a systematic approach that focuses on specific course and program outcomes. This methodology ensures seamless integration of skills and knowledge. We've successfully achieved NBA accreditation for our UG-Pharmacy program, demonstrating our commitment to OBE. Our institute diligently plans, monitors, and implements OBE practices across all subjects, bridging gaps and enhancing student learning outcomes. The Internal Quality Assurance Cell (IQAC) oversees academic excellence, ensuring students' interests are safeguarded and OBE implementation is effective.

20.Distance education/online education:

The COVID-19 pandemic accelerated the adoption of online education, prompting educators to transition from traditional teaching methods and embrace digital learning. Even post-pandemic, online education remains a viable option, provided statutory bodies establish frameworks and guidelines. To facilitate this shift, most classrooms now integrate ICT tools alongside conventional teaching aids, enabling faculty to implement blended learning. Faculty members have also received training in pedagogical skills to effectively navigate digital teaching. The institute utilizes Microsoft Teams for online teaching, guest lectures, and academic activities. This platform provides students access to additional resources such as MS Word, Excel, and PowerPoint. Furthermore, some faculty members record and share classes on platforms like YouTube, offering students greater flexibility to study and review materials at their convenience.

Extended Profile**1.Programme**

1.1	198
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	629
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	92
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	152
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	49
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	46
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	19
Total number of Classrooms and Seminar halls	
4.2	166.18881
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	145
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Academic Overview	

Sri Padmavathi School of Pharmacy (SPSP) is affiliated with Jawaharlal Nehru Technological University Anantapur (JNTUA) since 2007.

Curriculum and Syllabus

- Follows JNTUA-appointed Ad-Hoc committee's curriculum for B. Pharm, M. Pharm, and Pharm.D programs - Syllabus specifies lectures, practicals, and examination marks - Contents delivered through audio-visuals, multimedia, and interactive teaching

Teaching and Learning Strategies

- Lecture plans and hour-wise plans circulated to students - Additional support for weaker students through remedial classes, viva voce sessions, and mentoring - New strategies used to stimulate interest: - Chart design - Assignments/projects based on student interest - Group discussions - Quizzes

Assessment and Evaluation

- Continuous internal assessment: - Mid-term exams - Lab viva voce - Assignments - Attendance - Student-teacher interaction - External exams conducted by JNTUA - Course outcomes framed and mapped to program outcomes (POs) by Program Assessment Committee (PAC) - Individual course attainments calculated after end-examinations - Program outcome attainments calculated after completion of all course attainments

Key Features

- Adherence to JNTUA academic calendars - Student-centered teaching methods - Regular feedback from stakeholders - Emphasis on continuous improvement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute follows the academic calendar as given by JNT

University Anantapur for each semester in the beginning of the academic year. In the academic calendar, semester-wise dates for first spell and second spell of classes, first midterm and second midterm examinations preparation and practical examinations, end examinations are clearly defined. The examination system of institute is fair, efficient, reliable and transparent. The institute strictly adheres to the academic calendar published by the JNTUA University to the larger extent for all the courses in the conduct of internal examinations.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

424

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

424

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integrating Holistic Values into Curriculum

Sri Padmavathi School of Pharmacy (SPSP) incorporates diverse courses to address intersecting issues:

1. Gender sensitivity 2. Environmental sustainability 3. Human values 4. Professional ethics

Courses and Initiatives:

1. Environmental Studies

- 3-credit UG course - Seminars, workshops, guest lectures, industry visits, and field trips - Annual events: World Environment Day, Green Earth Day, World Water Day - Workshops and seminars on environmental sustainability

2. Human Values and Professional Ethics

- 1-credit audit course for all students - NSS unit events: - Blood donation drives - Health screenings - Hygiene and health awareness campaigns - Social concern protests and programs - Mandatory NSS volunteer participation - Street dramas, awareness campaigns, debates, and events

3. Gender Sensitivity and Women Empowerment

- Women Empowerment Cell established - Periodic events: - Quiz, elocution, and essay contests on women's empowerment - Various programs (last five years): - Women's rights seminars - Self-defense workshops - Gender equality awareness campaigns

Objectives:

- Holistic development of students - Professional competency enhancement - Inculcating human values and ethics - Fostering environmental sustainability and social responsibility - Promoting gender equality and women empowerment

Outcomes:

- Well-rounded, socially aware, and environmentally conscious graduates - Enhanced professional ethics and human values - Stronger community engagement and social responsibility.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

166

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://spsp.ac.in/index.php/student-corner.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

185

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

113

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Methodologies to support slow learners and advanced learners:

The Institution assesses the learning levels of the students through different modes and organizes special programs for advanced and slow learners.

Criteria for the

Assessment of the

learning levels of the

students

Based on their EAMCET (Engineering and Medical Common entrance test) Ranks

Lab viva-voce grade sheet conducted by each faculty for every subject once in a week.

Class room interactions

Practical performance in laboratories

Based on their results in internal and external examinations

Activities conducted

for the improvement of

slow performers

Synopsis tests conduction and spot evaluation

Remedial classes conducted for slow performers by the respective faculty

Extensive counseling and guidance given through the mentors for their

improvement

Synopsis tests conduction and spot evaluation

Notes provided for each topic as per the syllabus

Activities conducted

for advanced learners

Provision of advanced /standard e- books for their subject improvement

Intensive coaching for Competitive exams like GPAT & NIPER through career Guidance cell.

Interaction with eminent personalities through participation in seminars & conferences

Creating Awareness about NPTEL and SWAYAM courses

Hands on experience with various instruments in R&D cell.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
629	49

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students by implementing student centric methods. In SPSP, the teaching and learning process begins with an orientation program. The essential topics of this program orient the students towards professional education and promote the capabilities to learn the subjects. A few topics included are: 'tips to learn better', 'how to benefit from theory classes', 'how to benefit from practical classes', 'how to face examinations and study plans'. These immensely prepare the students towards the self-learning and achieve high scores. SPSP has taken several steps to characterize fruitful ways in the teaching - learning process. The instructional methods are lecture mode, practical mode (including demonstration and simulation) and tutorial mode. In the lecture mode, modern audio-visual tools are used for the full benefit. Power-point presentations with LCD are used in the delivery of lectures. These also facilitated the use of internet clippings and animation modules. For few subjects, like mathematics and chemistry, LCD is not recommended. The teaching process has a blend of concepts, applications and problem-based teaching. The laboratory time is devoted for demonstration, practice and feedback. The detailed instructional and teaching methods are given below.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/1ceTvtgKhzBQ1Vz4XRA2kBGZHY7T495Wu/view?usp=drive_link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Theory sessions are the primary root for the knowledge gaining

process and to make it fruitful, our faculty embraces ICT tools and multimedia elements such as power Point presentations, Animations, simulation models other than traditional chalk and board to make the lectures interesting and interactive. These kinds of lectures are the effective ways of achieving the program outcomes (POs) and course outcomes (COs). Laboratory is an important component that allows the students to acquire psychomotor (practical) skills. In addition, students are trained to collect the data, transformation of data as per the scientific principles, analysis, and interpretation and drawing conclusions. These skills also allow the students to appreciate the theoretical principles. It is a place where in several PO's can be attained, because of high contact time and 1 to 1 basis and also where the teamwork skills, leadership qualities and oral and written communication skills can be enhanced.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://spsp.ac.in/index.php/infrastructure.html

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

305

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Sri Padmavathi School of Pharmacy's examination system is fair, efficient, reliable, and transparent. Adhering to JNTUA University's

academic calendar, the institute conducts internal examinations with advanced timetables, syllabus completion certification, and random question paper selection. Faculty evaluate answer scripts within a stipulated period, returning them to students for transparency. A grievance redressal mechanism is in place. Continuous internal evaluation involves regular assessment by course instructors through seminars, assignments, and project evaluations, with weightages allocated to various assessments. Marks are scrutinized twice for accuracy. External examinations, conducted by JNTUA University, are overseen by a chief superintendent and university observer, with the institute ensuring a smooth process. A grievance redressal mechanism is available for external exam evaluations. Key features include transparency in evaluation, accountability in marking, fair and unbiased evaluation, efficient grievance redressal, and adherence to university regulations. Regular monitoring and grievance redressal ensure accuracy and accountability. By following university guidelines, the institute maintains high standards in examination processes, providing students with a credible and stress-free evaluation experience, and ultimately contributing to the development of skilled professionals in pharmacy education.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Sri Padmavathi School of Pharmacy ensures transparent evaluation and grievance redressal through a well-defined process. Following evaluation, answer sheets are reviewed with students to address discrepancies. The marking system and evaluation criteria are clearly explained, and clarifications are provided as needed. If doubts persist, a multi-level grievance redressal mechanism is activated, where unresolved issues are escalated to the Examination Department for review by senior faculty, the Head of Department, and the Principal. After resolving queries, internal sessional examination marks are displayed on the notice board, confirmed by students' signatures in a bound register, and then communicated to the university, guaranteeing fairness, accountability, and transparency in the evaluation process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The program outcomes (POs) were framed for all the programs offered by the institute by adopting the graduate attributes. The course outcomes (COs) were prepared for each course by the respective subject experts by giving due consideration to the syllabus course outcomes as prescribed by Jawaharlal Nehru Technological University Anantapur. The course outcomes were formulated in concurrence with the institute vision, mission and program educational objectives. The course outcomes were prepared for each year according to the regulation wise. The entire process was done under the monitoring of Program Assessment Committee (PAC). COs are largely concept based and are according to the bloom's taxonomy.

The POs matrixing with the COs are made by the individual teacher after thoroughly understanding the program outcomes. These are reviewed three to four times by PAC. Each PO was given the high (3), moderate (2) and slight (1) attainment levels. These are assigned based on the feasibility of assessment and their content in the context of the course details. Such course outcomes are made average on the scale of high (3) for each PO and further averaged for consolidated course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Program outcomes (POs) and course outcomes (COs) are calculated from the data obtained from direct and indirect assessment tools. The direct attainment data was calculated from the

obtained results of internal and semester end examinations whereas indirect assessment data was calculated from the scores obtained from the feedback analysis which includes course end survey and graduate exit survey. For calculation of attainment level of each program outcome, 80% was taken from direct assessment data and 20% from indirect assessment data. The attained levels are compared with the target levels. If the target levels are not attained, necessary actions are taken to improve or attain the target levels.

Program

Academic year

PO attainment

Assessment tools

B. Pharmacy &

Pharm.D

2022-23

Direct Assessment (80%)

CO Attainment of all theory and practical courses (Mid semester examination, continuous internal assessment and End Semester Examination)

Indirect Assessment (20%)

Course wise student feedback (10%) (at the end of semester exam)

PO feedback of respective passed out batch (10%)

M. Pharmacy

2022-23

Direct Assessment (80%)

CO Attainment of all theory and practical courses (Mid semester examination, continuous internal assessment and End Semester

Examination)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****124**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**
<https://spsp.ac.in/index.php/student-corner.html>
RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****2 LAKHS**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

33

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

44

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Sri Padmavathi School of Pharmacy encourages instructors, students, and staff to regularly connect with the local community for their overall growth and long-term community development through a variety of programmes. The institution encourages students to participate in society and works towards its objective of delivering higher technical education to build a just society with moral values. The Institute has started a variety of community development initiatives because it is aware of its responsibility in fostering a sense of community on campus and in the neighbourhood.

The college is constantly conducting a variety of extensions and outreach activities that are closely related to students' academic, social, cultural, and community services.

The NSS unit was sanctioned as self financing unit on 16th March

2015. The major extension and outreach programmes are organised under NSS unit in cooperation with IPA, Tirupati Local Branch and Lions Club and SVRRGGH (Ruia), Tirupati. Our volunteers make regular visits to nearby places along with our adopted village Mundlapudi and extend their services which include Swachh Bharath, blood donation, food donation, awareness rallies, construction of rain water harvesting pits, plantations, clinical support to the needy and medical camps.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

610

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Here's a polished and formatted version:

Sri Padmavathi School of Pharmacy

Overview

Established in 1997, Sri Padmavathi School of Pharmacy is a self-financed autonomous institute affiliated with Jawaharlal Nehru Technological University Anantapur (JNTUA). Located near Sri Padmavathi Ammavaru Temple in Tirupati, Andhra Pradesh, the institute spans 5 acres of lush green campus.

Infrastructure

The institute boasts:

- Separate infrastructure for each program (B. Pharm, M. Pharm, Pharm.D, Pharm.D (PB))
- Well-equipped laboratories
- Spacious classrooms with natural light and ventilation
- Tutorial rooms for remedial classes
- Air-conditioned seminar hall (250-seat capacity)
- Medicinal garden
- Office space
- Faculty rooms
- Sports area
- Library

Classroom Facilities

- Green and white boards
- Tube lights
- Fans
- LCD
- Podium
- High-speed Wi-Fi
- Uninterrupted power supply
- CCTV coverage

Laboratory Facilities

- Specific schedules for each laboratory - Technical support from laboratory technicians - Faculty guidance

Additional Features

- Exam halls with surveillance - Sufficient tutorial rooms - Training programs for teaching and learning processes - Research, curricular, extracurricular, and co-curricular activities

By providing a comprehensive and supportive environment, Sri Padmavathi School of Pharmacy fosters academic excellence, research, and holistic development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://spsp.ac.in/index.php/infrastructure.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Here's an expanded version:

The institution prioritizes students' holistic development by providing extensive opportunities for participation in extracurricular activities, ensuring a balanced blend of academics and recreation. A dedicated sports committee expertly oversees all sports-related initiatives, while the physical education director offers specialized training in various games, including:

Indoor Games: - Chess - Carom - Table Tennis - Board games

Outdoor Games: - Volleyball - Football - Softball - Cricket - Kabaddi - Kho Kho - Badminton - Tennikoit

To foster teamwork, camaraderie, and healthy competition, the institution hosts:

- Inter-program tournaments, promoting collaboration and rivalry among students from different programs - Annual Sports Week celebrations, featuring a range of events and activities

Furthermore, the institution offers facilities and resources for yoga and meditation, promoting mindfulness, relaxation, and overall well-being among students. These initiatives encourage students to adopt a healthy lifestyle, develop teamwork skills, and cultivate a sense of community and belonging.

By providing a comprehensive platform for extracurricular engagement, the institution empowers students to explore their interests, develop new skills, and become well-rounded individuals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.35 L

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is housed in 180sq.mt area and is fully automated with easy-college library software. The college library has a collection of 9279 books with 2564 titles on various subjects including and over 2564 reference books covering dictionaries, encyclopedias, yearbooks etc. the library subscribed 15 national and 1 international print journal and 265 e-books, and project books (thesis books) about 298, e-journals

The digital library has 10 computers and subscribed several e-Resources which include e-journals like DELNET(Developing library network), Micromedex(Above 4500 Drug Profiles), Knimbus (18000 Journals) ,Experimental Pharmacology Series Software and NDL(National Digital Library)

Library works from 9.30 AM to 5.30 AM. On examination day the library works from 9.00 AM to 6.00 PM. Thirty percent of staff and students use library every day.

The seating capacity of library

S.No

Area and Purpose

Seating capacity

1

Reference and reading section

100

2

Periodical section

3

Digital library

10

Total

110

List of number of titles and volumes program wise

S.no

Program

No. of Titles

No. of Volumes

1

B.Pharmacy

1171

4099

2

M.Pharmacy (Pharmaceutics)

122

301

3

M.Pharmacy (Pharmaceutical Analysis)

98

250

4

M.Pharmacy (Pharmacology)

110

266

5

Pharm.D

1063

4363

Total

2564

9279

Library subscribed for all these journals and makes them available with free access to the students and faculty.

List of number of journals available to the users program wise

International

National

Online

15

1

Knimbus(18000 journals),Micromedex(Above 4500 Drug Profiles)

Impact

- Library automation-ease of access for students and staff
- Awareness to students on thrust areas of research.

◦ **Availability of e-books and e-journals.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.99

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

56

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Sri Padmavathi School of Pharmacy is establishing a secure, stable, and seamless wired and Wi-Fi network campus to cater to the evolving educational needs and flexibility provided by the Internet. Recognizing the rising demand for internet access and the challenges of managing bandwidth consumption from multiple devices, the institution has invested in a comprehensive IT infrastructure. The computer lab is well-equipped with branded PCs, 500 Mbps leased lines, and licensed software, while the entire campus is connected through LAN Messenger. Wi-Fi facilities are available round-the-clock in designated zones, including reading halls, hostels, department corridors, and the green lawn area, accessible on laptops after enrollment. The institution has implemented cutting-edge Wi-Fi access points for seamless internet access and plans to expand coverage to create a Wi-Fi-enabled campus. Additionally, an intercom facility connects the campus through a well-planned Telecom Network. By providing a robust IT infrastructure, Sri Padmavathi School of Pharmacy enhances the educational experience, fosters collaboration, and prepares students for success in the digital age, offering a cost-effective, scalable, secure, and reliable network infrastructure with differentiated policy controls for staff and student access and seamless roaming capabilities. This setup supports academic, research, and administrative activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

145

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****79 L**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Sri Padmavathi School of Pharmacy ensures seamless operations through robust maintenance procedures and policies, backed by dedicated budgetary provisions. Periodic maintenance of laboratories and equipment, proper documentation, and external services when needed guarantee optimal functionality. The animal house is upgraded according to CPCSEA guidelines, and a qualified librarian manages the library, utilizing a barcode system for efficient book issuance

and tracking. A separate sports department allocates facilities, with a first-aid kit on hand. The computer lab operates with controlled access, and an annual maintenance contract ensures uninterrupted UPS power supply. The in-house IT cell expertly maintains computers and accessories. Maintenance requests are addressed promptly, with scheduled checks and repairs. External expertise is leveraged when necessary. A team of dedicated personnel, including librarians, IT staff, and maintenance department members, work together to create a conducive learning environment. By prioritizing facility maintenance, the institution supports academic excellence, fosters efficiency and responsibility, and provides a safe and healthy space for students, faculty, and staff. This proactive approach enables Sri Padmavathi School of Pharmacy to maintain its reputation for excellence in pharmacy education, research, and community service. Regular evaluations and improvements ensure continuous enhancement of facilities and services.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

312

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://spsp.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

412

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

412

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

46

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

42

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

19

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Apart from the academic activities, the students are also involved in various extra-curricular activities organized at Inter-Collegiate as well as Intra-collegiate level. Student council committee is in-charge for organizing, coordinating and conduction of all these activities.

Our college gives lot of importance to extracurricular activities as they plays major role in developing overall personality of a student.

OBJECTIVES OF EXTRA CURRICULAR ACTIVITIES COMMITTEE

1. To encourage students in participating in all kinds of activities at inter, intra college level so that it will ignite their spirit and continue to national level competitions also.

2. To reduce or equalize any kind of stress that persists in students due to academic work.

3. To motivate and make students aware by conducting all important days, health days etc

FUNCTIONS OF EXTRA CURRICULAR ACTIVITIES COMMITTEE

To ensure:

- Planned execution by the students with the help of faculty in charge.
- To make seminar hall available for cultural activities.
- To support Students by providing sports kits to the students and participate in various sports events throughout the academic year.
- Encourage them to participate in essay, debate competitions, and talent shows. which provide opportunities for students to explore new fields of interest.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

36

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

SPSP Alumni Association is registered in the office of the Registrar of Societies, Sri Balaji on 04.08.2017. The Institution has a

functional Alumni Association actively participating in various activities. It provides a platform where the alumni come together and plan activities in the college. The association has contributed significantly in the development of the Institution by organizing guest lectures and seminars by eminent alumni from industries, and academics etc., and provide platform for exchange of ideas. The Association also organizes Annual Alumni Meet to establish a link between the alumni, staff and students of the Institute. The association takes feedback from the alumni on improvement in infrastructure, teaching methodology and syllabus to meet the demands of the profession. Apart from this, the Association has also arranged on/off campus interviews either by telephonic conversation or through e-mail with its members. The vision of alumni association was to Bring together all the alumnus of SPSP and contribute towards betterment of individuals, teams, institution, and pharmacy profession.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute has a well defined Vision and Mission

VISION OF THE INSTITUTE

To promote holistic learning, nurture ethically strong and highly competent Pharmacy graduates to serve the global healthcare system.

MISSION OF THE INSTITUTE

- M1. To provide innovative and contemporary educational experiences of the highest quality.
- M2. To instil ethics, sense of professionalism, communication and leadership skills.
- M3. To promote and nurture the research and scholarly activities.
- M4. To foster entrepreneurship and life-long learning,

The governance of Sri Padmavathi School of Pharmacy aligns with its vision and mission, ensuring strategic planning, oversight, and decision-making prioritize academic excellence, research, and community service. Decentralized decision-making, participative problem-solving, and clear roles/responsibilities foster transparency and accountability. Regular evaluations/assessments ensure effective resource allocation/utilization. Stakeholder engagement and student-centered approaches promote innovative teaching methods and collaborative research initiatives.

SPSP's governance model serves as a benchmark for pharmaceutical education institutions, demonstrating commitment to excellence, accountability, and continuous improvement. By aligning governance with its vision and mission, SPSP ensures a supportive environment for students, faculty, and staff to thrive. This harmonious blend of governance and institutional vision positions SPSP as a leader in pharmaceutical education, research, and community service. Effective governance underpins SPSP's success.

File Description	Documents
Paste link for additional information	https://spsp.ac.in/index.php/vissionandmission.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Sri Padmavathi School of Pharmacy has various committees to ensure smooth functioning and student well-being. The Principal-led teams and faculty monitor grievance redressal, while the Grievance Redressal Committee maintains a congenial atmosphere, free from violence and harassment. The Women Development Committee promotes gender equality and empowerment. The Institutional Planning and Monitoring Committee oversees academic activities, instructional techniques, and research. Program Assessment Committee evaluates

program delivery, while the Finance Committee advises on budget estimates and expenses. Extracurricular Activities Committee organizes inter-collegiate and intra-collegiate events, and the Student Council Committee coordinates these activities. The College Academic Committee facilitates communication between students and faculty on academic matters. Career Guidance, Placement, and Training Committee assists students in achieving career goals, with industry professionals providing guidance. Examination Committee conducts exams according to JNTUA regulations. Other committees include Anti-Ragging Committee, Disciplinary Committee, and Library Committee. These committees ensure transparency, accountability, and student-centered approach, fostering academic excellence, personal growth, and community involvement. Regular meetings and evaluations ensure effective functioning, making SPSP a model institution for pharmaceutical education. By addressing various aspects of institutional life, SPSP demonstrates commitment to providing holistic education and supportive environment.

File Description	Documents
Paste link for additional information	https://spsp.ac.in/index.php/college-committees.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Sri Padmavathi School of Pharmacy adopts a decentralized management approach, fostering participative problem-solving and delegation of authorities and responsibilities. The Institute Planning and Monitoring Committee directs faculty, guided by Heads of Departments (HODs), Vice Principal, and Principal, ensuring collaborative decision-making. HODs distribute workload, mentor faculty, and facilitate effective teaching-learning. The Internal Quality Assurance Cell (IQAC) consults with faculty, HODs, and Academic Monitoring Committee to plan activities like industrial visits, guest lectures, seminars, conferences, certification courses, and training workshops. Regular departmental meetings ensure effective execution of academic and research plans. Student and staff committees oversee various college activities, while proactive committees like College Development, Examination, Academics, Placement, Branding, Conduct, Grievance, Women's, Anti-Ragging, and Cultural and Sports Committees drive governance. Statutory compliance with PCI, APSCHE, and AICTE processes is handled

proactively. This participative governance model promotes efficient resource allocation, effective academic and research outcomes, student-centered activities, and continuous improvement. By empowering faculty, students, and staff, Sri Padmavathi School of Pharmacy maintains high standards, fosters excellence in pharmacy education, and achieves its objectives. This collaborative approach ensures the institute remains adaptable, responsive, and committed to delivering quality education. Regular evaluations and assessments further enhance governance and academic excellence.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://spsp.ac.in/index.php/vissionandmission.html
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sri Padmavathi School of Pharmacy, established in 1997, has emerged as a premier pharmaceutical education institution. Governed by an 11-member body, including representatives from JNTUA and Apex bodies, the institute prioritizes strategic planning, budget approval, staff recruitment, infrastructure development, and regulatory compliance. With a representative governance model involving administrators, teachers, staff, students, parents, and local organizations, SPSP fosters stakeholder engagement and collaborative development. The institution prioritizes educational strategies addressing developmental, intellectual, emotional, behavioral, physical, and social factors, incorporating innovative teaching techniques and learning walks. Student development programs focus on community service, awareness rallies, and public speaking, promoting academic, personal, and professional growth. Transparent communication ensures parents are informed about organizational changes. The hidden curriculum reinforces social skills and values, complementing formal coursework. By integrating governance, stakeholder engagement, and student-centered approaches, SPSP excels in pharmaceutical education, research, and community service. Regular evaluations and assessments ensure continuous improvement, underscoring SPSP's commitment to excellence. As a center of excellence, SPSP nurtures talented professionals, contributing to the pharmaceutical industry's growth and societal well-being. Its

comprehensive approach has established SPSP as a benchmark for pharmaceutical education institutions.

File Description	Documents
Paste link for additional information	https://spsp.ac.in/index.php/governing-body.html
Link to Organogram of the Institution webpage	https://spsp.ac.in/index.php/organization-chart.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution provides effective welfare measures to both teaching and non-teaching workers. All required welfare policies have been implemented. To the satisfaction of the employees, several welfare measures aimed at personal and professional development are being undertaken.

The following welfare measures were provided to the teaching and non-teaching faculty:

1. Group insurance policy
2. Employee provident Fund

3. Medical Leave policy
4. Maternity Leave policy for female faculty
5. Financial support for the faculty to attend the seminars/conferences/fdps/professional memberships etc.
6. Fee waiver for children of the Teaching and Non-Teaching faculty in the Edify school, a part of LARDS society under which SPSP is a part.

Faculty Appraisal based on their performance in academics and research

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Faculty of Higher Education Institutions today has to perform a variety of tasks pertaining to diverse roles. In addition to instruction and classroom teaching, faculty needs to innovate and conduct research for their self-renewal, keep abreast with changes in technology, develop expertise for the effective implementation of curriculum. They are also expected to provide services to the

hospitals/ industry and community in large for understanding and contributing to the solution of real life problems. Another role relates to the shouldering of administrative responsibilities to co-operation with other faculty, heads-of-departments and the Head of Institute. An effective performance appraisal system for Faculty is vital for optimizing the contribution of individual Faculty to institutional performance.

System for Faculty Appraisal:

1. Assessment of the performance:

Teaching, learning and evaluation related activities: Teaching

Examination, Evaluation Activities and Administrative Support & Participation in Students' Research, Co-curricular & Extra-curricular Activities::

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Audits and Resource Management

To ensure optimal resource utilization, Sri Padmavathi School of Pharmacy implements:

1. Strict budgetary control 2. Regular internal and external audits
3. Pre-budget proposal submission by Principal to management 4. Departmental recommendations considered 5. Recurring (salaries, utilities) and non-recurring (equipment, development) expenses monitoring

Internal Audit:

- Conducted by internal financial committee - Vouchers verified - Discrepancies reported to Principal - Periodic transaction checks - Audit reports prepared

External Audit:

- Conducted annually by chartered accountant - Compliance with government rules - Authorized payments verified - Report submitted to management - Queries addressed with supporting documents

Transparency and Financial Discipline:

- No major audit objections in preceding years - Audited statements signed by management and chartered accountant - Adherence to financial discipline

By maintaining robust financial audits and resource management, SPSP ensures transparency, accountability, and optimal utilization of resources, upholding its commitment to excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Financial resource mobilization: Financial management deliberate about the financial planning & position of the college. The financial resource management is supported by the college management building endowment assets, financial best practices in deployment of

resources making creative and effective use of resources. The source of financial resources is obtained from tuition fee which is collected from the students. College also mobilizes resources from registration fees, affiliation fees, Examination fees etc. Another source of University finance is sports and sports development fee, Government grants for NSS, Hostel fee etc.

Strategies for optimal Utilization of Resources: The institutional financial expenditure required for various purposes like staff salaries, administration, academic, affiliation, infrastructure, development and maintenance and for miscellaneous. The Resource Mobilization Policy seeks to guide the College efforts towards building strong finance to provide soundbase for its programs. It reviews the college funding pattern, provides guidelines and strategies for mobilizing resources to support the implementation of the college strategic plan, and the ultimate fulfillment of its vision and mission. Staff salaries, Development of administrative facilities and academic facilities. Organizing Faculty Development Programs, workshops, Guest lectures, annual events, industrial visits for students and improving facilities for sports and games.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Sri Padmavathi School of Pharmacy IQAC prioritizes student development and faculty enrichment through various initiatives. Special trainings, workshops, and career counselling guide students toward professional and personal growth. Regular guest lectures, industrial visits, and projects foster industry connections. The Academic Monitoring Committee, formed as per PCI guidelines, enhances teaching-learning effectiveness. Faculty development programs, conferences, and seminars encourage educators to upgrade their skills. Motivation to enroll in MOOCs, NPTEL, and certification programs promotes faculty expertise. Research and Development Cell supports faculty research initiatives, with financial assistance for projects and publications. Industry partnerships, facilitated through Institute-Industry Partnership Cell, strengthen practical applications. Memoranda of Understanding

with industries and financial rewards for impact factor publications incentivize research excellence. Intellectual Property Rights promotion and research recognition policies further encourage innovation. Internal Quality Assurance Cell ensures continuous monitoring and evaluation. Preparation and submission of NAAC Self-Study Report demonstrate commitment to quality. By integrating student development, faculty enrichment, and research initiatives, SPSP cultivates a dynamic environment for growth, innovation, and excellence in pharmaceutical education. This holistic approach empowers students, faculty, and staff to achieve their full potential, contributing to the institution's vision and mission. Effective governance and quality assurance mechanisms underpin SPSP's success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In order to attain global recognition to SPSP and achieve the desired outcome in student community, SPSP fraternity is striving relentlessly through its IQAC:

- To involve all stakeholders, faculty, students and parents in quality enrichment and sustainability process.
- To implement and improvise teaching and learning activities of highest standard.
- To obtain accreditation for all the programmes by various statutory bodies.

The IQAC is extending its activities such as helping the faculty in preparing lesson/teaching plans according to JNTUA academic calendar. Oversee the maintenance of subject/course materials. Encourage the faculty to continue their research activities.

Review the process of students' academic enrichment and research. Encourage the faculty and students to publish their research outcomes and reviews in peer reviewed journals. Review on progress of seminars/assignments/dissertations. Interact with students on pedagogy feedback and also for co-curricular and extra-curricular

activities. Encourage students for effective utilization of the library facilities. Analyze feedback reports of Alumni and other stake holders. Design the innovative instructional policies such as tutorials and e-presentations for effective teaching and learning activity at SPSP. The IQAC is committed to impose mentor-mentee system in order to alleviate inferiority complexes of students and to counsel their concerns.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sri Padmavathi School of Pharmacy prioritizes technical excellence and social responsibility, fostering a culture of inclusivity and gender equity. The institution ensures women's safety and security,

with zero tolerance for sexual harassment. Women empowerment is fundamental, reflected in senior positions and equal opportunities for growth.

Key initiatives:

- Gender Equity Initiative: Educating women on rights and opportunities
- Annual Gender Equity Action Plan: Curricular and extracurricular efforts
- Women's Protection and Gender Sensitization Committee: Organizing gender sensitization programs
- Internal Complaint Committee: Timely redressal system for harassment
- Safety Measures: 24/7 CCTV, hostel facilities, fire extinguishers, anti-ragging committee

Impact:

- No gender discrimination incidents reported
- Women faculty appointments increased from 20.93% to 60.87% in five years
- Enhanced emotional balance and ethical principles among students
- Renewed sense of patriotism and civic responsibility

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1Ih1l_jYyubLJK2jACsI92jyv25xWPPQe/view?usp=drive_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1z_kxiM3MfsviCUPNT4HbYRbnuIpTWcxp/view?usp=drive_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy

B. Any 3 of the above

conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Sri Padmavathi School of Pharmacy implements comprehensive waste management systems to minimize environmental impact.

Waste Management Facilities:

1. Solid Waste: Systematic collection, segregation, and recycling of plastics, metals, glass, and paper. 2. Liquid Waste: Well-maintained sewage system and regular inspections. 3. Biomedical Waste: Rigorous protocols for disposing microbiological waste. 4. E-Waste: Responsible disposal through authorized vendors. 5. Waste Recycling: Segregated collection and processing through designated channels.

Key Features:

- Paperless office procedures through email and Google Classroom. - Dustbins for waste segregation. - Posters raising awareness on waste management. - First aid kits in labs and areas. - Regular audits and training programs.

Hazardous Waste Management:

- Safe handling and disposal of hazardous chemicals and radioactive waste. - Strict guidelines and protocols. - Trained personnel manage waste disposal.

Partnerships:

- MoU with AWM Consulting Ltd. for bio-medical waste disposal. - Collaboration with authorized vendors for recycling.

Outcomes:

- Minimized environmental footprint. - Promoted environmental sustainability. - Ensured campus safety and well-being. - Demonstrated commitment to responsible waste management.

Sri Padmavathi School of Pharmacy sets a benchmark for eco-friendly practices, ensuring a sustainable campus ecosystem.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/15-e1VWFutaHz1LzjyhtsHJlCOEZXYZWt/view?usp=drive_link
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Sri Padmavathi School of Pharmacy fosters a vibrant, inclusive environment where diversity is celebrated and respected. With students and staff from various regions, academic backgrounds, and linguistic abilities, the institution promotes social cohesion and cultural tolerance.

Cultural Diversity Initiatives:

- Multicultural environment encouraging unique perspectives -
Induction programs for freshmen promoting integration - Regular cultural events: Fresher's Day, Farewell, Ethnic Day, Christmas, Makar Sankranti, Women's Day, Yoga Day - Sports and competitions fostering teamwork and unity

Social Responsibility:

- Swachh Bharat, sanitation, and hygiene awareness drives -
Education initiatives for local school children - Health awareness programs combating diseases like AIDS, diabetes

Constitutional Commitments:

- Celebrating Independence Day, Republic Day, Students' Day, Teachers' Day - Observing Rashtriya Ekta Diwas (National Unity Day) and National Voters Day - Educating students and staff on constitutional responsibilities

Community Engagement:

- Promoting health awareness as part of the pharmaceutical

profession - Participating in local initiatives and social causes

By embracing diversity, social responsibility, and constitutional values, Sri Padmavathi School of Pharmacy develops well-rounded, responsible citizens committed to the country's growth and well-being.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sri Padmavathi School of Pharmacy cultivates civic awareness and ethical responsibility among its students through a multifaceted approach. The institution periodically organizes events and programs focused on values, rights, duties, and responsibilities of citizens. Additionally, renowned experts deliver lectures on universal human values during the student induction program, setting the tone for a values-driven education. To further reinforce this, the curriculum includes two dedicated courses on Universal Human Values and Professional Ethics. By integrating these initiatives, the college empowers students to develop a strong moral compass, guiding them to build successful careers that align with their responsibilities and obligations to the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.

A. All of the above

Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sri Padmavathi School of Pharmacy fosters a socially responsible and inclusive campus environment by commemorating national festivals, commemorative days, and international remembrance days. With administrative support, these events promote social harmony, solidarity, and cultural appreciation among students and faculty, transcending religious and caste boundaries. The institution embraces a pluralist approach, encouraging diverse perspectives and celebrations. Additionally, voter awareness drives are conducted to empower students to exercise their voting rights and understand the electoral process, aligning with the Election Commission of India's motto, "No Voter to Be Left Behind." Through interactive initiatives, students and staff learn about their role in maintaining national integrity, ultimately contributing to a better India.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Effective Implementation of Pedagogical Approaches

Objective: Enhance teaching quality, promote student-centric learning, and achieve outcome-based education.

Context: Shift from traditional teacher-centric to pedagogical approaches.

Practice:

- Constructivist approach - Collaborative learning - ICT integration
- Inquiry-based learning - Flipped classrooms - Group discussions and debates - Mini-projects and case presentations

Evidences of Success:

- Improved academic results - Enhanced student participation and engagement - Better placement and higher education opportunities

Resources Required:

- Faculty development programs - ICT tools - Effective communication platforms

Best Practice 2: Instilling Social Responsibility and Community Participation

Objective: Develop social and civic responsibility, leadership skills, and community engagement.

Context: Collaborate with local communities to address social issues.

Practice:

- Adopting a nearby village (Mundlapudi Gram Panchayat) - Conducting health camps, awareness rallies, and surveys - Participating in national events and celebrations - Organizing blood donation camps and health check-ups - Promoting pharmacovigilance and pharmacy week celebrations

Evidences of Success:

- Improved living standards in adopted village - Increased student engagement and social responsibility - Appreciation from local

authorities

Resources Required:

- Trained NSS program officer - Financial support from university and college management - Human resources (NSS volunteers).

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institute Distinctiveness

Curriculum enrichment through advanced learning and bridging gaps between academia and profession

Key Initiatives:

- Gap Analysis Committee (GAC) and Program Assessment Committee (PAC) identify curriculum gaps. - Several programs conducted beyond syllabus in the past five years. - Guest lectures, industry-oriented sessions, field trips, and industrial tours. - Renowned professors and industry experts deliver specialized lectures. - Regular industrial training and field trips. - Weekly hospital visits and postings for Pharm.D students. - Digital library access to 18,000+ online journals, 1,000+ ebooks, and 1,000+ videos.

Outcomes:

- Profession-ready graduates - Excellent academic performance - Success in competitive exams - Good placements in pharma industries - Pursuit of higher education

Achieving Vision and Mission:

SPSP's distinctiveness enables students to achieve desired program outcomes, aligning with the institute's vision and mission. By integrating advanced learning and industry perspectives, SPSP sets a benchmark for pharmacy education, fostering skilled professionals and achieving institutional excellence.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

The institute aims to

- Achieve UGC autonomous status after successful accreditation of NAAC.
- Collaborate with government agencies, industry leaders, and other stakeholders to identify research priorities and secure funding.
- Strengthen IQAC for the effective implementation of the quality education.
- Promote research publications, citations, patents and foster a culture of innovation and research among the faculty.